



St. Stephen's School  
and Children's Centre  
*Learning for life*

# Homework Policy

A LEARNING PARTNERSHIP WITH PARENTS

Written:	Spring 2010
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## **HOMEWORK**

Homework tasks are set for pupils at St. Stephen's with the purpose of supporting ongoing progress and achievement of all pupils.

Homework should be accessible to all children regardless of resources and home environment.

Homework tasks should focus on developing skills in literacy and numeracy.

### **WE VIEW THE PURPOSE OF HOMEWORK AS:**

- Developing the home school partnership.
- Consolidating and reinforcing skills and understanding.
- Exploiting resources for learning in the home.
- Developing skills of organisation and self-discipline.
- Preparing pupils for the demands secondary education.
- Extending school learning.

## ORGANISATION AND MANAGEMENT OF HOMEWORK

PHASE	TIME ALLOCATION	TASKS		
<b>EARLY YEARS PHASE</b> Reception	WEEKLY 1HR. DAILY 10-15 m.	Monday	Reading	Counting
		Tuesday	Tricky Words	Counting
		Wednesday	Phonics	Number Bonds
		Thursday	Phonics	Number Bonds
		Friday	Topic based tasks	
<b>KEYSTAGE 1 PHASE</b> Yr1 - Yr2	WEEKLY 1.5 HRS DAILY 15-30m.	Monday	Reading	Addition
		Tuesday	Spelling	Subtraction
		Wednesday	Handwriting	Multiplication
		Thursday	Diary Entry	Number bonds
		Friday	Topic based tasks	
<b>LOWER and UPPER KS2 PHASES</b> Yrs 3 4 5 6	WEEKLY 2.5 HRS DAILY 20-30m.	Monday	Reading	Addition
		Tuesday	Spelling	Subtraction
		Wednesday	Grammar Exercise	Multiplication
		Thursday	Diary Entry	Division
		Friday	Topic based tasks	

. Holiday Homework for Yr Rec/2/6

. Preparation packs for End of Key Stage tests

## IMPLEMENTATION

Homework should be an integral part of our curriculum designed to support learning basic skills. The policy gives pupils the opportunity to extend and consolidate learning on a regular and realistic daily schedule. This has proven more effective than setting longer tasks once or twice a week.

The school has the expectation that parents support their children with their homework by checking that homework tasks are completed to the expected standard.

At end KS1 / KS2 homework should include revision opportunities for end of key stage tests. The school will offer extended provision through a homework club.

## MARKING AND ASSESSMENT

Homework should be assessed within the 'basic skills' allocation set within year group timetables (for example, spelling tests, times tables, 1:1 reading etc).

Homework tasks have to be marked when required - ie research/ revision. Other forms of home work can be assessed through times tables/ spelling mini testing taking place during basic skills allocation on time table

## EVALUATION

Homework should be consistent through out the school, and its implementation and effectiveness will be reviewed by each phase leader at least annually.

## RESOURCING

**In the main the tasks set for homework will not require pupils to use resources they cannot access from school or home - e.g. pens, pencil, paper, homework book.**

On a Monday, pupils will be given a weekly sheet that clearly lists the homework activities for each day. Teachers will prepare the sheets during their PPA time and hand them into the office on a Friday for photocopying.

Homework will be recorded in pupils' homework books. These are grey A4 books in Reception and blue A5 hard back books in all other year groups.

When the homework task required research skills teachers will need to provide pupils with the appropriate resource (books from the school library

or suggest where they may find information from within their local community) for the pupil to complete the work.

If a family has particular financial needs the school may need to provide additional resources for the pupil to fulfil the homework task.